# Diana Hatem Mohamed Mohamed Ali

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#### **SUMMARY**

A dedicated and insightful doctoral candidate in Psychology, specializing in Educational psychology. With a strong foundation in psychological theory and extensive experience in conducting rigorous research, I am committed to advancing the field through innovative studies and evidence-based practices. My research focuses on Mental motivation, habits of mind, and the ability to think creatively: A predictive factorial study, aiming to contribute meaningful insights to both academic literature and practical applications.

Proficient in qualitative and quantitative research methodologies, I possess a robust skill set in data analysis, psychometric testing, and the design of experimental and longitudinal studies. I have a proven track record of presenting research findings at national and international conferences and publishing in peer-reviewed journals.

In addition to research, I am passionate about teaching and mentoring students, with experience in leading undergraduate courses and supervising research projects. My goal is to integrate my research and teaching to foster a deeper understanding of psychological principles and their real-world applications.

#### **EXPERIENCE**

Bachelor of Science and Education, Mathematics Department, Basic Education, May 2016 session, with an excellent overall grade with honors from the Faculty of Education, Benha. Professional Diploma in Education, specializing in (Preparing School Psychologist), June 2017 session, with an excellent grade from the Faculty of Education, Benha. Special Diploma in Education, specializing in (Educational Psychology), June 2018 session, with an excellent grade from the Faculty of Education, Benha. Master's in Education, specializing in (Educational Psychology), with an excellent grade on 5/25/2023 from the Faculty of Education, Benha.

## Faculty of Education, Benha University

February 2024 - Present, Qalyubia, EGYPT

· Bachelor of Science and Education, Faculty of Education, Benha University- Mathematics Department, Basic Education- Graduated May 2016 with honors and an excellent overall gradeProfessional Diploma in Education, Faculty of Education, Benha University- Specialization: Preparing School Psychologist- Graduated June 2017 with an excellent gradeSpecial Diploma in Education, Faculty of Education, Benha University- Specialization: Educational Psychology- Graduated June 2018 with an excellent gradeMaster's in Education, Faculty of Education, Benha University- Specialization: Educational Psychology- Graduated with excellence on May 25, 2023.

# **PROJECTS**

## I have a master's degree in education, Department: Educational Psychology.

Faculty of Education, Benha University • April 2020 - April 2023

- · Mental motivation, habits of mind, and the ability to think creatively: A predictive factorial study
- · Conducted a predictive factorial study on mental motivation, habits of mind, and creative thinking, utilizing advanced statistical analysis techniques and contributing significant insights to the field of educational psychology.
- Completed a master's degree in Educational Psychology, focusing on advanced research methodologies and contributing to published studies on mental motivation and creative thinking, providing actionable insights for educational practices.

## **EDUCATION**

# University master in psychology

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## **CERTIFICATIONS**

#### Question banks and electronic tests

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- Certification Validity\*\*: A certificate from an accredited course or program validates the knowledge and skills needed to effectively manage or develop question banks and electronic tests, making the holder more credible in educational or professional settings.
- Technical Proficiency\*\*: It ensures that the individual is proficient in the necessary tools, software, and methodologies for creating and maintaining electronic assessments, enhancing the quality and reliability of the tests.

• Career Advancement\*\*: Holding a relevant certificate can open up opportunities for career advancement in educational technology, instructional design, or training roles where managing or developing question banks and electronic tests is a key responsibility.

# Fundamentals of IT-Operating System - Word Processing

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- Operating System (OS)\*\*: The OS is the core software that manages hardware resources and provides a platform for applications, including word processors, to run. It handles tasks like memory management, file storage, and device control.
- Word Processing Software\*\*: This software allows users to create, edit, format, and print text documents. Common features include spell-check, text formatting, and the ability to insert images and tables. Examples include Microsoft Word and Google Docs.
- · Integration and Efficiency\*\*: The OS facilitates seamless integration between word processing software and other system components, such as printers and cloud storage, ensuring efficient document management and workflow.

# Website management

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• The CSWIP certification is relevant for website management by demonstrating expertise in quality control, safety, and compliance, which are essential for maintaining high standards in web projects.

### **Quality standards**

Faculty of Education, Benha University • 2019

· A quality standards certificate demonstrates compliance with industry-specific standards, enhancing credibility and trustworthiness.

# Organizing scientific conferences

Faculty of Education, Benha University • 2019

· A certificate from organizing scientific conferences validates experience in event coordination, showcasing skills in project management, networking, and academic collaboration.

#### Self-assessment and external review

Faculty of Education, Benha University • 2019

• The certificate is relevant as it validates your skills and knowledge through both personal evaluation and external verification, enhancing credibility in your field.

# **SKILLS**

· Research · Analysis · Clinical Practice · Ethics · Communication · Problem-Solving · Data Interpretation · Interpersonal Skills · Cultural Competency · Leadership · Therapeutic Techniques · Assessment · Report Writing · Teaching · Collaboration · Mentoring · Evidence-Based Practice · Project Management